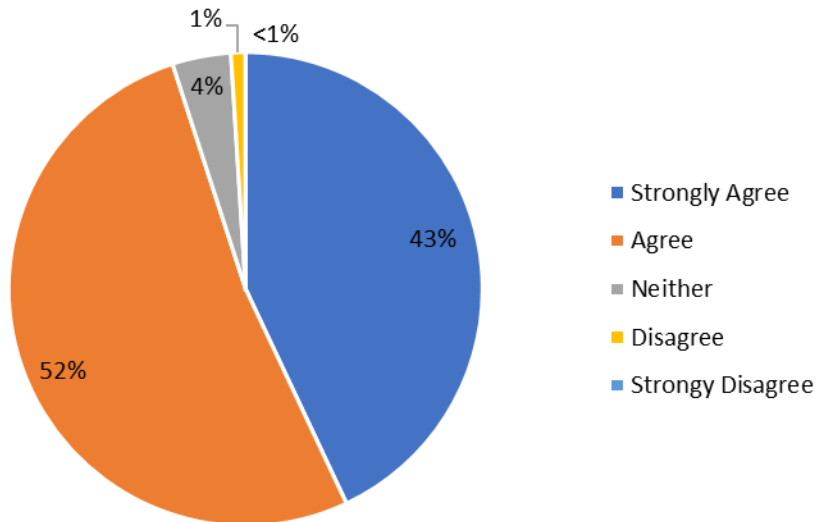
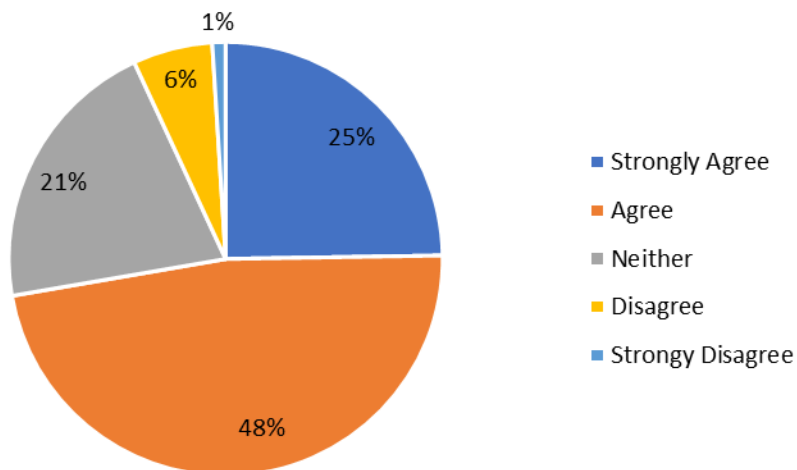


Ohio ISP Training Parts 1-3 Feedback

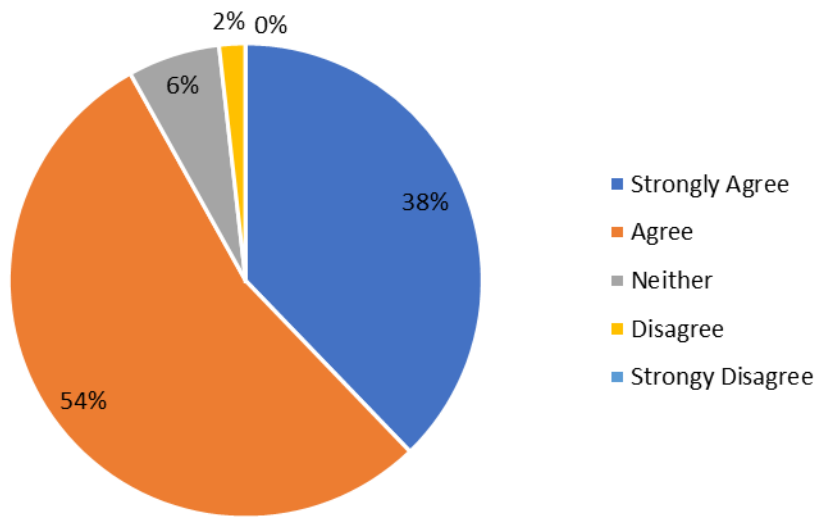
The training flowed in a clear and logical way.



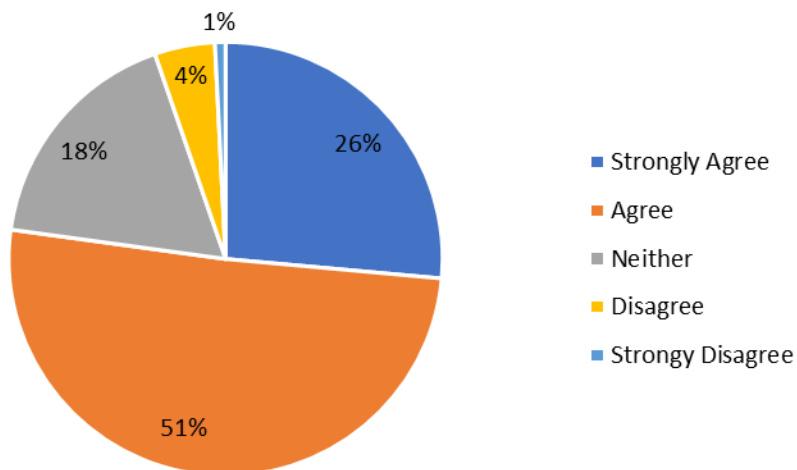
The format of the training was interactive and engaging.



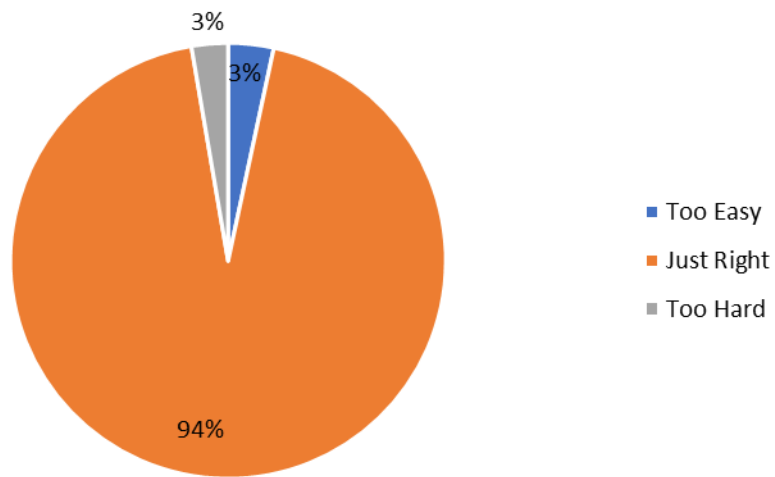
The course content was complete and current.



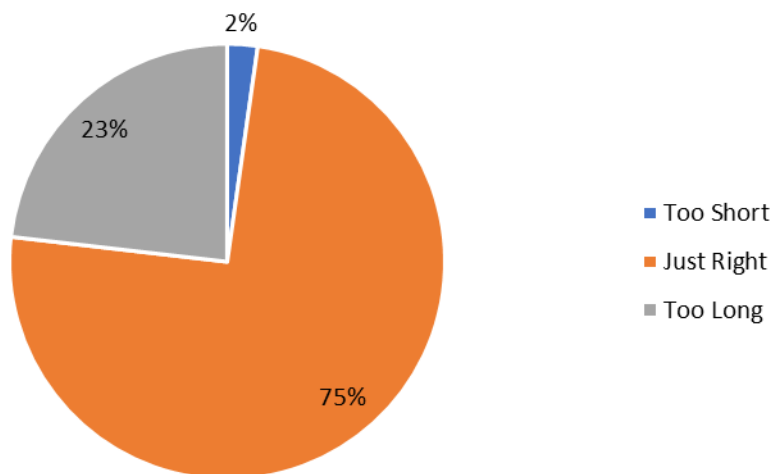
I feel prepared to use the information I learned in a real-world situation.



What did you think about the difficulty level of the quizzes?



What did you think about the length of the training?



What part of the training did you find the most useful?

| | |
|--|----|
| Sections of the OISP | 31 |
| Seeing what the OISP will look like | 27 |
| Videos | 22 |
| How the new assessment and plan will work together | 21 |
| Real examples | 20 |
| Part 2 | 18 |
| Flow of training/Easy to understand/follow | 17 |
| Learning about the assessment | 12 |
| Pictures/Graphics/Charts | 10 |
| Explanation of reason for change | 9 |
| Focus on person centeredness | 8 |
| Review of fundamentals | 8 |
| How to collect information/Digging deeper | 7 |
| Quizzes | 7 |
| Prep for roll-out | 7 |
| Presentation slides | 6 |
| Role of DSPs | 6 |
| Guardianship | 5 |
| Role of IT/IT system info | 5 |
| Outcomes | 5 |
| Team process | 5 |
| Starting with high-level overview | 4 |
| The speakers | 4 |
| Inclusion of trauma informed approach | 3 |
| Charting the Life Course | 2 |
| Simplicity of use of the OISP | 2 |
| Closed captions | 2 |
| Inclusion of other assessments within the OISP | 2 |
| Inclusion of rules in the training | 2 |
| Communication Chart | 1 |
| Additional trainings and supports in place for follow-up | 1 |
| The section on rights | 1 |
| Provider portion of training | 1 |
| Printed info | 1 |
| Ziggurat model | 1 |
| Survey | 1 |
| 6 Key Elements | 1 |
| Expectations | 1 |
| Part 1 | 1 |

How could DODD improve this training?

| | |
|--|----|
| More examples | 16 |
| Behavioral | 2 |
| Communication | 2 |
| Plan in use by a DSP | 2 |
| Different ability levels | 3 |
| Individuals who don't receive waiver services | 2 |
| Children/Transition age individuals | 3 |
| How to ask questions in a conversational manner | 2 |
| Meeting ICF-specific requirements | 1 |
| Shorter training | 16 |
| Show the actual OISP | 14 |
| Hands-on/Interactive training | 14 |
| Show a sample completed OISP | 13 |
| Show how information will be input | 8 |
| Too repetitive/No need to review previous sections | 8 |
| Provide handouts | 8 |
| Make it less dry | 7 |
| Live instruction | 7 |
| Only make the training relevant to new SSAs/Optional for more experienced SSAs | 7 |
| Continued/Updated training | 6 |
| Don't read from slides | 3 |
| Show someone filling out the full assessment | 3 |
| Show the people talking/Sign language interpreter | 3 |
| More visuals | 3 |
| More in-depth TIC training | 3 |
| Found tone and language offensive – knowledge already in use | 3 |
| More focus on the OISP and less on service and support | 3 |
| Implications of the pandemic (no face-to-face meetings) | 2 |
| More comprehensive outcomes/monitoring training | 2 |
| More videos | 2 |
| More in-depth | 2 |
| More focus on provider involvement | 2 |
| Local boards should provide more in-depth training | 2 |
| Offer training closer to roll-out | 2 |
| Show what it will look like online | 1 |
| Quizzes in the middle of training instead of at the end | 1 |
| Shorter videos | 1 |
| In-person workshops for QIDP/SSA | 1 |
| Utilize information on frequently missed quiz questions | 1 |
| Outcome examples don't match what has previously been said | 1 |
| Smaller focused trainings | 1 |
| Slow down | 1 |

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| Quiz questions don't focus on important things | 1 |
| Narration didn't add value | 1 |
| How CB management can interpret, add, and adjust the OISP | 1 |
| Link to Charting the Life Course | 1 |
| Implementation dates | 1 |
| Action steps to use in the meantime before roll-out | 1 |
| Include individuals receiving services | 1 |
| Diversity in presenters | 1 |
| Too much logo discussion | 1 |
| Expectations for check-ins -- not person-centered to check in on someone more often than needed/wanted | 1 |

What topics were missing from the training?

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|---|----|
| Actual OISP | 14 |
| What the final product looks like/Sample plan | 6 |
| IT program/Entering information | 6 |
| Interactive portion/Practice sessions | 3 |
| Using the tool for younger children | 3 |
| Transfer of information from assessment to plan | 2 |
| Creative conversation examples | 2 |
| Expectations for community engagement and participation | 2 |
| Developing unpaid supports | 2 |
| Where the medication list will go | 2 |
| Integrating findings with paid supports | 2 |
| How to use a plan (for DSPs) | 1 |
| Concrete tools for SSAs | 1 |
| How to determine & prioritize services | 1 |
| Setting realistic expectations with outcomes | 1 |
| Hands-on copy of the OISP to start using/playing with | 1 |
| Utilizing technology (virtual meetings) | 1 |
| Meaningful Day | 1 |
| Pathways to Employment | 1 |
| Levels of Supervision | 1 |
| Standard medical assessment | 1 |
| Where info on doctors and therapists goes | 1 |
| Reinforcement of supporting individual choices | 1 |
| Redets, AAI, DDP | 1 |
| Step-by-step accessing the OISP | 1 |
| Video of OISP being completed with an individual | 1 |
| Charting the Life Course | 1 |
| Special cases | 1 |
| Resolving conflicts between team members | 1 |
| Individuals in retirement | 1 |
| Tracking target behaviors | 1 |
| Individuals who don't have a team or waiver services | 1 |
| Completing assessment for individuals with severe/profound disabilities | 1 |
| Completing the assessment for individuals in ICFs | 1 |
| Sexual health | 1 |
| Locating qualified respite providers | 1 |
| Restoring rights | 1 |
| Making the plan unique for each person | 1 |
| Communication between SSA and DSP | 1 |
| Include individuals who receive services in the training | 1 |
| Operational details | 1 |
| Addendums to the plan | 1 |

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|---|---|
| Info on upcoming trainings | 1 |
| Transition age youth | 1 |
| Approval process | 1 |
| CPT information | 1 |
| How to converse and fill out a form at the same time | 1 |
| How to "dig deep" for nonverbal individuals | 1 |
| How to present questions | 1 |
| Completing for individuals with complex medical needs | 1 |
| Medical assessments | 1 |
| Billing | 1 |

Is there anything else you would like to say about the training?

| | |
|--|----|
| Well done | 12 |
| Would like to see the OISP and its assessments | 8 |
| Informative | 8 |
| Great presenters | 4 |
| Looking forward to standardization | 4 |
| Really long | 3 |
| Plan looks great | 3 |
| Like the new OISP | 3 |
| Great supporting videos | 2 |
| Well thought-out | 2 |
| Need to support SSAs who struggle with person centeredness | 2 |
| Monthly check-ins shouldn't be expected across the board -- frequency should be individualized | 2 |
| Felt like an overview of the SSA role rather than the OISP | 2 |
| Unnecessary information for seasoned SSAs | 2 |
| Too hokey | 1 |
| Hope to see a request to re-complete the training as changes are made | 1 |
| Overwhelming | 1 |
| Why do we need training if testers didn't have training | 1 |
| Concerned about bilingual plans -- can we use native language? | 1 |
| Some presenters sounded too scripted | 1 |
| Would like in-person training | 1 |
| Train on the person's wants/needs vs guardian input | 1 |
| One of the presenters mispronounced words – difficult to focus | 1 |
| Looking forward to training at the county level | 1 |
| Seems like the transition will be more work than it's being made out to be | 1 |
| Seems daunting to be so comprehensive with all individuals | 1 |
| Would like a certificate at the end of training | 1 |
| Hoping this reduces the amount of data transfer | 1 |
| Speakers too fast in some sections | 1 |
| Require a max number of people on a caseload | 1 |
| No more training | 1 |
| Quizzes didn't test on real knowledge that will be used in the field | 1 |
| Wait to train until the OISP is ready for roll-out | 1 |
| Training is in the provider section of MyLearning instead of CB | 1 |
| Would like to be able to check which SSAs have completed the training | 1 |
| Time consuming but appropriate | 1 |
| Like walking through the OISP | 1 |
| OISP will be beneficial for providers | 1 |
| Concerned about the acknowledgement that DSPs are underpaid | 1 |
| Appreciate the focus on trauma | 1 |
| Concerned about formatting/readability of text fields | 1 |
| Would like to see more diversity in training -- more than just in the videos | 1 |

| | |
|--|---|
| Like that the training is broken down into smaller chunks | 1 |
| Like the kudos to support providers | 1 |
| Would like to hear input from an individual who receives services | 1 |
| Would like to see the IT system | 1 |
| You should take making good training materials more seriously -- use engaging speakers | 1 |
| Appreciate the culture change | 1 |
| Like the logo | 1 |
| Don't let phrases like important to/for just become words | 1 |
| Would like to see SSAs, DSPs, and individuals involved in the training | 1 |
| Reminded me how important it is to help a person live their best life | 1 |
| Thinking about ways to start incorporating the thought process | 1 |