# COVID-19: Applying Infection Control for Department of Developmental Disabilities Settings

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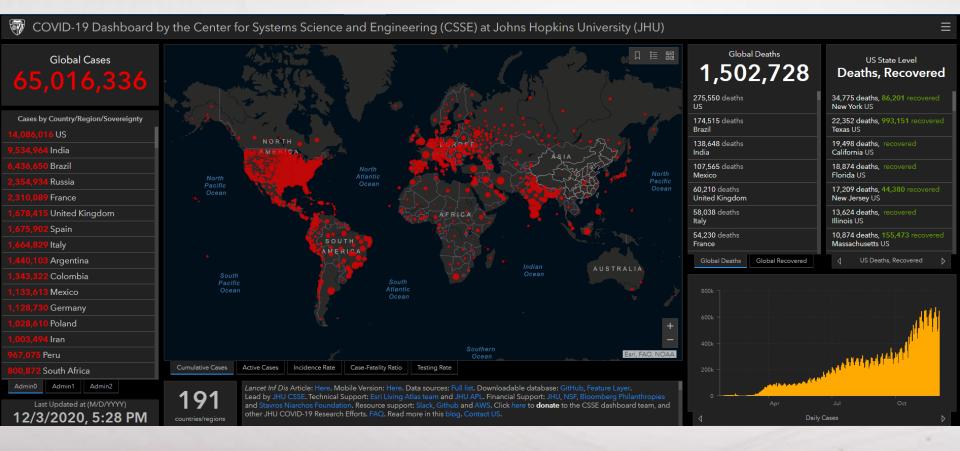
Office of System Support and Standards

Ohio Department of Developmental Disabilities



Event: DODD Training Date: December 9, 2020

### Johns-Hopkins COVID-19 Dashboard



Source: https://coronavirus.jhu.edu/map.html

#### Last Updated: 12-03-20 State of Ohio | COVID - 19 Dashboard Updated daily at 2 p.m. Today's data is incomplete. Because of unprecedented volume, thousands of reports are pending review. Please bear with us as we work through this surge in testing. Metrics | Cumulative and Daily Count County Map | Cases Select a County To Filter Dashboard Select to view counts by daily or cumulative Case Classification Status County Search Filter all views by case classification Pick an option to view in map Cases ▼ Highlight County Q, 446,849 Preliminary Select a Ethnicity to filter the dashboard Select a race to filter the dashboard Jul 1 Nov 1 Hospitalizations Preliminary 28,281 Nov 1 Deaths 6,753 Preliminary May 1 Nov 1 Jan 1 Sep 1 Presumed Recovered \*\*\* 298,332 @ OpenStreetMap Key Metrics | By County May 1 Jul 1 Sep 1 Nov 1 Jan 1 Mar 1 Pick an options to change the view County

### Ohio COVID-19 Dashboard

Source:

https://coronavirus.ohio.gov/wps/portal/gov/covid-19/dashboards/overview



### **DODD** Webpage



SUPPORTING YOU & YOUR FAMILY

SUPPORTING **PROVIDERS** 

SUPPORTING COUNTY BOARDS

DODD FORMS & RULES

WHAT IS DODD?

ABOUT US



DODD / About Us / COVID-19 Guidance



#### COVID-19 Guidance

WELCOME

ICF GUIDANCE

WAIVER GUIDANCE

COUNTY BOARD GUIDANCE

ADULT DAY GUIDANCE

#### **COVID-19** Guidance

The Ohio Department of Developmental Disabilities (DODD) remains dedicated to health and public safety as the department responds to coronavirus (COVID-19).

This reorganized webpage contains updated DODD Guidance and resources to help inform people with disabilities, their families, service providers, direct support professionals, county boards of developmental disabilities, and the community at large on information related to COVID-19.

For specific questions about COVID-19 and additional information and resources, DODD urges you to use the Ohio Department of Health's call center. Call 1-833-4-ASK-ODH (1-833-427-5634), or visit coronavirus.ohio.gov.







# y Boards COVID-19 Guidance Adult Day Providers

#### **SOURCE:**

https://dodd.ohio.gov/wps/portal/gov/dodd/about-us/covid\_19\_guidance/

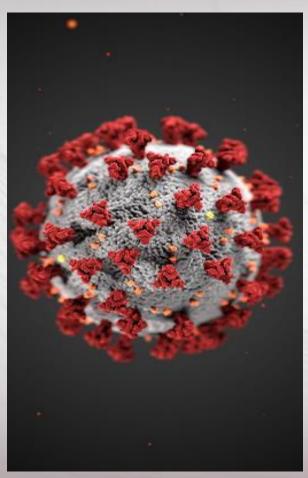
### **Objectives**

By the end of this presentation, attendees will be able to describe:

- What is COVID-19?
- What are the general principles of infection control?
- What are some effective ways to apply IC to COVID-19?
- How can providers apply infection control during COVID-19?
- How to access available resources

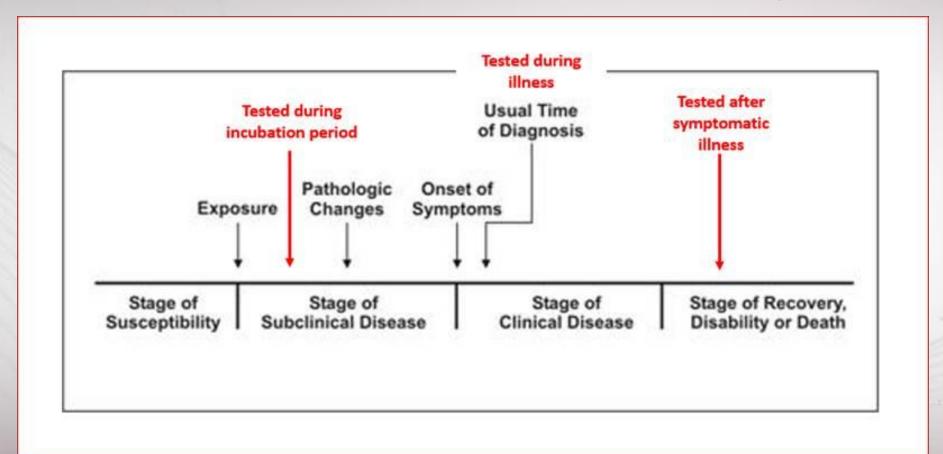


### What is COVID-19?



- New/previously undiscovered
   RNA Virus
- Contagious, before signs and symptoms
- Symptoms mimic other diseases
- Asymptomatic carriers
- Incubation period 2-14 days
- Highest mortality among elderly and those with some pre-existing conditions

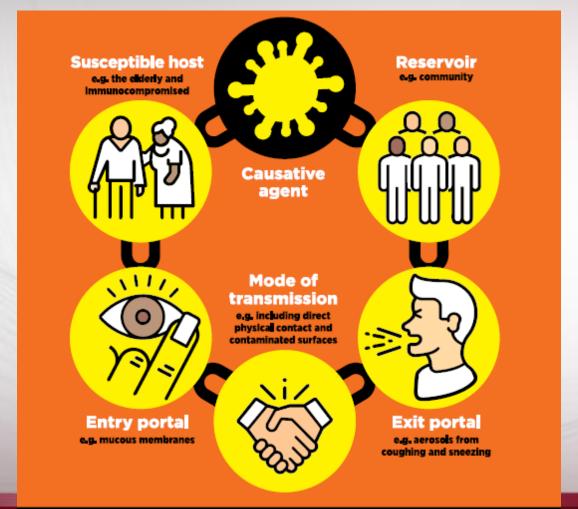
### **COVID-19 Natural History**



Source: Source: Centers for Disease Control and Prevention. Principles of epidemiology, 2nd ed. Atlanta: U.S. Department of Health and Human Services;1992.



### **COVID-19 Chain of Infection**





#### 1. The Organism

The coronavirus. CoVID 19 is the illness caused by the virus. (For more information, visit the CDC, WHO, and NIH\* websites.)

#### Break the chain:

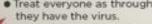
- Prevention, not panic, Take calm, decisive action.
  - Kill the virus with proper hand washing. Don't touch your face with unwashed hands. practice social distancing, and disinfect personal surfaces frequently touched.

#### 2. Reservoir

The virus thrives in our respiratory tract, but it can survive on surfaces outside the body for three hours to three days. Infected people can be contagious before symptoms present themselves or without ever experiencing symptoms.

#### Break the chain:

- Treat everyone as through
  - Take precautions to (read on).



reduce transmission

#### Break the Chain of Infection

If you break any of these links it can prevent you from getting sick or infecting others.

#### 3. Exit portal

The virus exits the body in infected droplets spewed into the air by coughing, sneezing



The virus can enter the human host through the respiratory system (nose, mouth, and eyes).

6. New host

The immune system is

the final link to stop the

medical conditions seem

(kx sleep well, drink lots of water, exercise, eat healthy foods, manage

If caring for someone

with the disease, take

exposure to the virus.

precautions to

minimize your

Support your immune system

virus. Older adults and

people with severe

to be at higher risk.

Break the chain:

stress)

#### Break the chain:

- Assume everyone is infected and maintain a safe distance of at least 6 feet.
- Do not touch your face unless your hands are clean.

#### 4. Transmission

The virus spreads to a new host through direct or indirect contact.

#### Break the chain:

- Do not shake hands or hug.
- Avoid inhaling infected droplets from someone coughing, sneezing or talking in your face. (Infected droplets are thought to survive for up to 3 hours in a closed space.\*\*)

#### Stay at home.

- Wash hands for 20+ seconds after blowing nose, coughing, sneezing or after touching surfaces in public. (Soap is preferred, but if it isn't available use hand sanitizer.\*\*\*)
- · Never touch eyes, nose, and mouth with unwashed hands.
- Disinfect surfaces you touch daily.\*\*\* (ie: phone, steering wheel, toilet and fridge handles, kitchen counter faucets, TV remote, doorknobs, etc.)

#### or talking and can contaminate surfaces touched by unwashed hands.

#### Break the chain:

 Cough/sneeze into your sleeve or a tissue, not your hands.

(Virus can spread by shaking hands and touching public surfaces such as credit cards, money, gas pumps, keyboards, store products, etc.)

- Throw used tissues directly into the trash.
  - Wash hands thoroughly as soon as you get home.
    - Self isolate. Avoid crowds. (social distancing)
      - Stay at least 6-feet away from others.

### COVID-19 **Breaking** the Chain

#### Source:

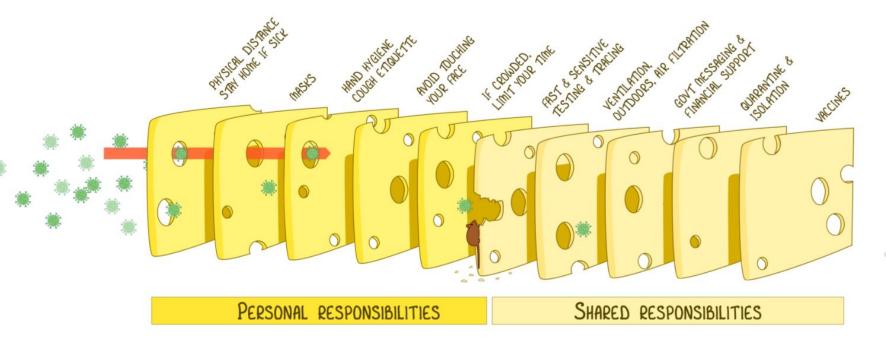
https://www.claremoreprogress.com /news/break-the-chain-ofinfection/image 0bcf30a6-67b4-11ea-90ca-57cf8b544678.html



Sources: CDC; WHC; AFIC; Dr. Theresa Bernardo; Dr. Frances Downes. Infographic by Karl Gude, and Carol Navarro, RN. \*CDC: Centers for Disease Control: WHO: World Health Organization; NIH: National Institutes of Health. \*\*Study pending peer review. \*\*\*You can make disinfectants. Visit Consumer Reports article, "These Common Household Products Can Destroy the Novel Coronavirus" Please share and publish widely. High resolution PDF and JPEG versions can be found at gudethinking.com. Credit: gudethinking.com.

#### THE SWISS CHEESE RESPIRATORY VIRUS PANDEMIC DEFENCE

RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT AT PREVENTING SPREAD



EACH INTERVENTION (LAYER) HAS IMPERFECTIONS (HOLES).

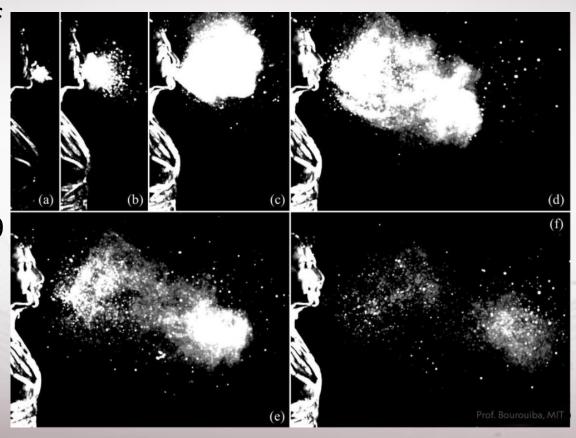
MULTIPLE LAYERS IMPROVE SUCCESS.

### Social Bubbles, COVID Crews & Pandemic Pods



### **Exposure**

- Know the definition of exposure and have a plan in place
  - Exposure is being within 6 feet of a person with COVID-19 for more than 15 minutes total while that person was contagious





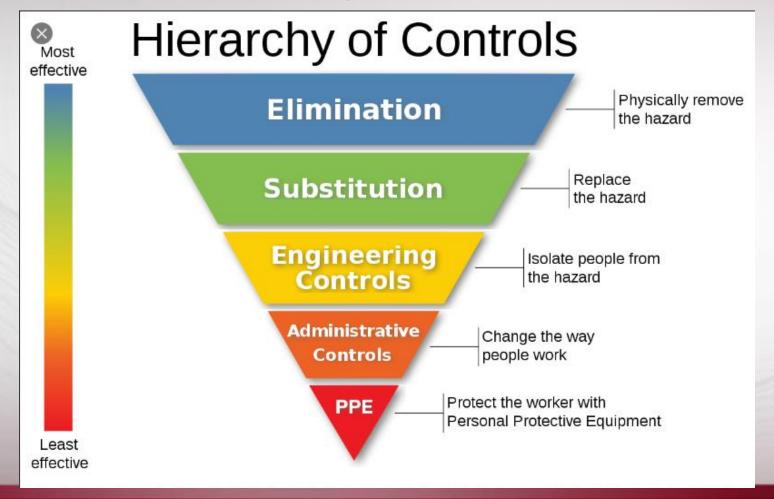
### **Risk-Benefit Analysis**

Settings need to follow DODD guidance and utilize risk/benefit analysis to determine their individualized needs





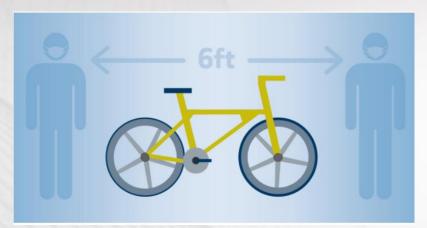
### **Hierarchy of Controls**

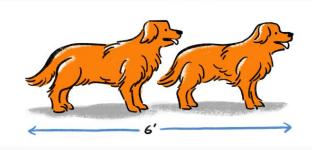


### **Elimination**

- Limit visitors
- Provide meals in rooms
- Limit rotation of staff in the home and avoid, to the extent possible rotating settings

# Say it in a way people can understand it









### **Social Distance**







### Substitution



- Substitute outside visits for inside visits (weather permitting)
- Provide Skype,
   Facetime and Zoom calls
- Provide individual activity packets

### Substitution

- Alternative location
  - Separate sleeping area if normally share a bedroom
  - Separate bathroom when possible
- Exchange large group activities for smaller groups
- Exchange small group activities for 1:1



### **Engineering Controls**

- Create a single point of entry
- Add barriers
- Place temporary or permanent indicators of 6-foot social distancing





### **Administrative Controls**

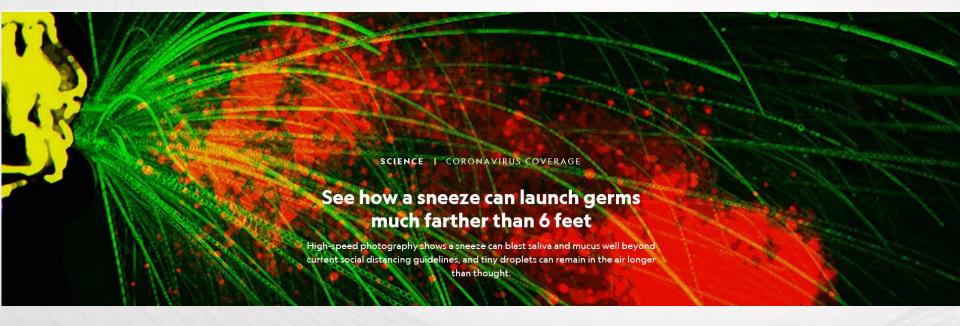


- Have a system in place for individuals returning to the home from outside activities/visits
  - E.g. Handwashing, symptoms check, temperature check, removing shoes, removing/washing clothing, bathing, etc.

Ohio Department of Health

### **Administrative Controls**

Respiratory etiquette



Source: https://www.nationalgeographic.com/science/2020/04/ coronavirus-covid-sneeze-fluid-dynamics-in-photos/

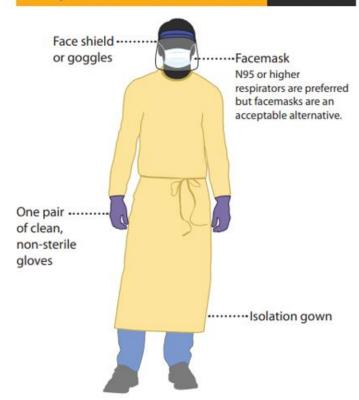
### **Personal Protective Equipment**

#### **Personal Protective Equipment (PPE)** for Healthcare Personnel

Preferred PPE – Use N95 or Higher Respirator



#### Acceptable Alternative PPE – Use Facemask



### **Demonstration: Hand Hygiene**

Clean Hands Combat COVID-19

https://www.youtube.com/watch?v=xmYMUly7 qiE&feature=youtu.be









### **Personal Protective Equipment (PPE)**

- Inspect
- Order is important
- Sanitize between steps
- Removal is the most "dangerous time"
- Signs can help
- Don't bluff, ask for help





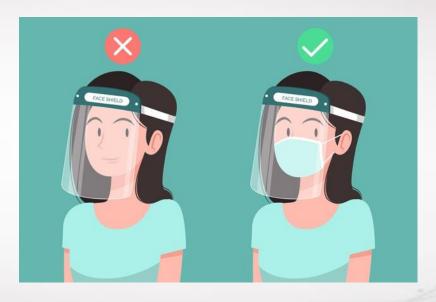
### **PPE in Private Residences**

While the Governor has said that there is no need to wear PPE in private residences, as a paid care provider the individual's home is your workplace. The Governor's PPE order requires PPE in places of employment.



### **Close Contact Recommended PPE**

For providers providing personal care in close proximity, such as assistance with bathing, personal hygiene, eating, etc., a medical mask and face shield are recommended and a gown when available





## **ODH Recommended Options for Quarantine Following Possible COVID-19 Exposure (Effective 12/3/2020)**

Optimal Duration to Minimize Risk of Transmission	* A 14-day quarantine period presents the lowest risk of post-quarantine transmission. This strategy is preferred for people living in, working at, or visiting congregate living facilities, high density workplaces, or other settings where potential extensive transmission or contact with people at increased risk for severe illness from COVID-19 is possible.	Maintain social distance (at least 6 feet) from others and wear a mask when around other people.  Self-monitor for symptoms through day 14. (Check temperature twice a day, watch for fever, cough, shortness of breath, or other symptoms of COVID-19.)  Persons who develop symptoms of COVID-19 or who test positive for COVID-19 should self-isolate and follow recommendations for discontinuing isolation.
Reduced Duration 1	Stay at home for at least 10 days after last exposure.	Maintain social distance (at least 6 feet) from others and wear a mask when around other people.
		Self-monitor for symptoms through <b>day 14</b> . (Check temperature twice a day, watch for fever, cough, shortness of breath, or other <u>symptoms of COVID-19</u> .)
		Consider obtaining a viral test near the end of this period (day eight or later) to increase certainty that there is no infection, but quarantine cannot be discontinued earlier than after day 10.
		Persons who develop symptoms of COVID-19 or who test positive for COVID-19 should self-isolate and follow recommendations for discontinuing isolation.
Reduced Duration 2	Negative test result for SARS-CoV-2 (the virus that causes COVID-19) from a sample collected on day five or later after last exposure AND stay at home for at least seven days after last exposure.	Maintain social distance (at least 6 feet) from others and wear a mask when around other people.
		Self-monitor for symptoms through <b>day 14</b> . (Check temperature twice a day, watch for fever, cough, shortness of breath, or other <u>symptoms of COVID-19</u> .)
		Persons who develop symptoms of COVID-19 or who test positive for COVID-19 should self-isolate and follow recommendations

### **Demonstration: PPE**

Use Personal Protective Equipment (PPE) for COVID-19

https://www.youtube.com/watch?v=YYTATw9yav4



### Demonstration: Respiratory Etiquette



https://www.youtube.com/watch?v=cQOSh6GLaw





### **Thank you from Director Davis**

The Ohio Department of Developmental Disabilities would like to thank you for what you do each and every day to support Ohioans with Developmental Disabilities.

https://www.youtube.com/watch?v=tPhH4nal1II&feature=youtu.be



### References

#### LTSS Pre-Surge Planning Toolkit

 https://dodd.ohio.gov/wps/portal/gov/dodd/providers/all-providerresources/resource-ltss-pre-surge-planning-toolkit

#### **CDC** Website

https://www.cdc.gov/coronavirus/2019-ncov/index.html

#### ODH Website / Responsible Restart

https://coronavirus.ohio.gov/wps/portal/gov/covid-19/responsible-restartohio/Sector-Specific-Operating-Requirements/

#### Ohio Public Health Advisory Site

https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system/

#### Ohio Department of Developmental Disabilities

https://dodd.ohio.gov/wps/portal/gov/dodd/aboutus/covid\_19\_guidance/



### **Additional Resources**

CDC Long Term Care Training Videos for Frontline Workers Sparkling Surfaces

https://www.youtube.com/watch?v=t7OH8ORr5Ig&feat ure=youtu.be

Keep COVID Out

https://www.youtube.com/watch?v=7srwrF9MGdw&fe ature=youtu.be

Closely Monitor Residents for COVID-19

https://www.youtube.com/watch?v=1ZbT1Njv6xA



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